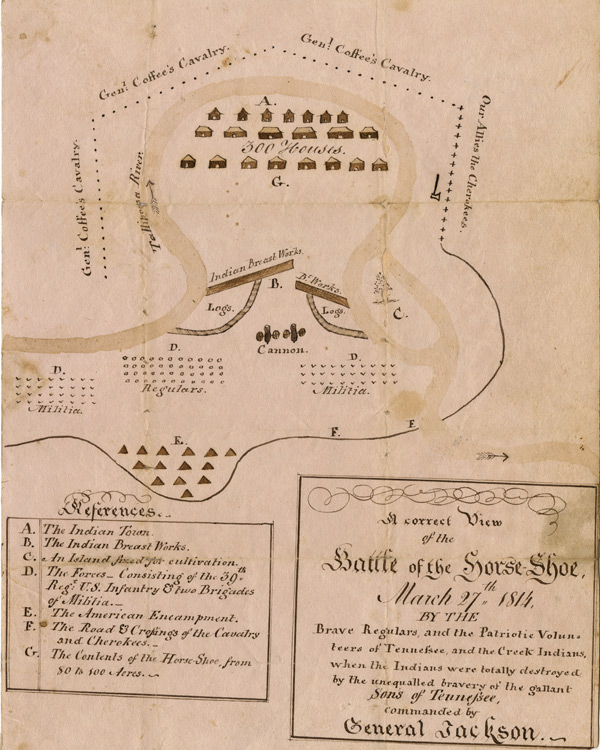
**Primary Source Strategies That Will Support Students**

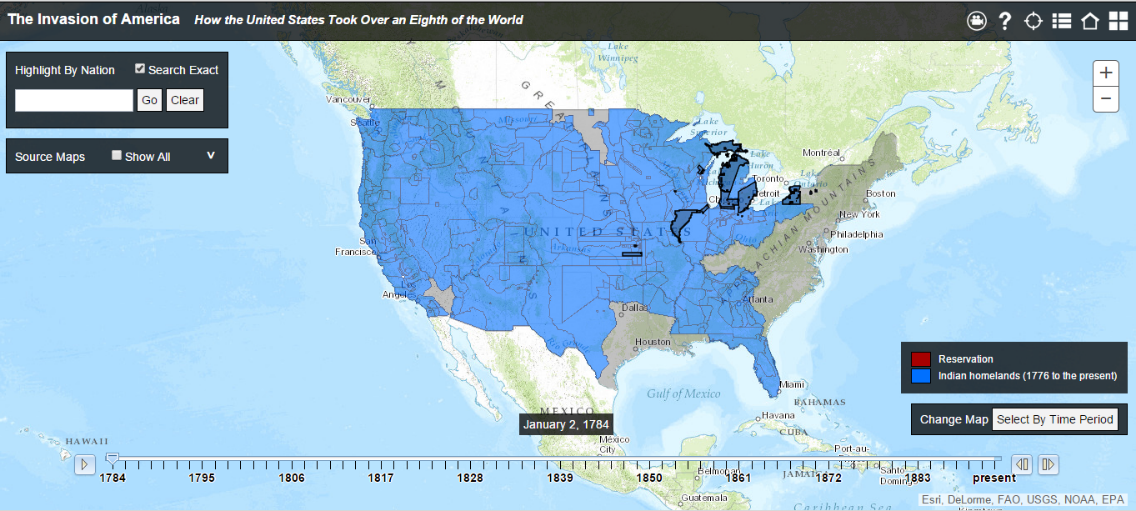
**Document**



https://www.gilderlehrman.org/sites/default/files/content-images/06772p2.web\_.jpg

Using this primary source document “The Battle of Horseshoe Bend and the end of the Creek War, 1814”, students will closely examine the document in regard to conflict, reflecting on what this information may means. The who’s, why’s, where’s and when’s of this document. What other point of view could this be seen by? Whose other point of view could be used for this event? Using different perspectives will allow students to reflect upon historical information. Also, this document may provide multiple perspectives about different warring factions or beneficiaries to that land.

**Interactive Map**

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<http://invasionofamerica.ehistory.org/>

Using this primary source “The Invasion of America” interactive map will allow students to make connections across time periods – past to present. The invasion of Native American lands compared to ISIS’ invasion in Syria and Iraq lands. Contemporary issues engage historical interest in students. Students can make connections with past events to those happening today.

**Museum or Historic Site Exhibit**

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<http://www.nmai.si.edu/>

Using this primary source of “The National Museum of the American Indian” would implement in-class research. This would allow the teacher to instruct students not only the skills needed in research but also guide the student researcher to better gear their information to their particular audience, no matter what form of communication they have planned. Also, this primary source may give each student researcher a very different perspective than their fellow student researchers, providing for a multitude of different perspectives.

What is important with all these strategies is the connection that a student makes and their own historical interpretation based on their own research and data whether guided or independent. These connections will help develop a better understanding for history and make a longer-lasting connection to the human society and all the similarities and differences within.